Considerations

• Athletic and Activities Health and Safety Plan starting August 10/17

• Driver Education plan (on the road training) August 3

• Health and Safety Plan for Reopening Methacton Schools August 31
Process

• Gather input/feedback
  • Surveys
  • Focus Groups
• Provide Direction to Staff for Planning online Instruction – Methacton Online Framework
• Continue reviewing/monitoring guidance from experts
• Develop Draft of Plan
• Peer/Parent/Staff/Pandemic Team Reviews/Feedback
• Present plan to board of school directors
• Hold Parent Feedback session
• Approve final plan
Options

On Premises

Traditional Instructional Programming with modifications for:
• Symptom screening
• Social distancing
• Face coverings
• Cleaning/sanitation/disinfection
• Communications

Methacton On-Line

Online instructional program featuring:
• Blend of synchronous and asynchronous instruction
• Live Synchronous instruction via online meeting platform (Zoom)
• Consistent Routines and daily schedule similar to on premises
• Mix of whole class, small group and individual connections
• Instruction planned, delivered and supported by Methacton Staff
Enrollment Status as of 7/30

- 4,731  District Enrollment (June 2020)
- 1,729  Committed to On Premises
- 1,195  Committed to On Line

- 2,924  Or 61% of Enrollment Committed as of 7/30
- 25%    Total Enrollment currently committed to On Line
# Process Forward

- Assuming the Board Approves Calendar Adjustment (on agenda)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 30</td>
<td>Health and Safety Plan Approved</td>
</tr>
<tr>
<td>July 31</td>
<td>Decision letter in mail</td>
</tr>
<tr>
<td>July 31-Aug 5</td>
<td>Other forms of communication calls/email etc. on decision notice</td>
</tr>
<tr>
<td>August 5</td>
<td>Last Day for Choice - all levels K-12</td>
</tr>
<tr>
<td>August 6 /7</td>
<td>Personal Phone call to outstanding families</td>
</tr>
<tr>
<td>August 7</td>
<td>Administrative Target Determination</td>
</tr>
<tr>
<td>August 10</td>
<td>Potential for - Special Board Meeting - <strong>may be required</strong> if we do not meet numbers</td>
</tr>
<tr>
<td>August 11, 2020</td>
<td>- communicate decision/options as approved</td>
</tr>
<tr>
<td>September 8</td>
<td>First Student Day</td>
</tr>
</tbody>
</table>
Considerations/Challenges Forward

- Expectations
- Potential on premises student moves
- Course access limitations
- Class sizes challenges
- Potential staffing challenges
- Potential increase in costs
- Access to PPE and cleaning resources
- What other districts are doing
Action

- Approve plan as is with amendment for student start from August 31 to September 8
Methacton

Plan for Reopening
Methacton Schools
On Line Only
For 1st Marking Period
(Early November 2020)
Methacton On-Line

Online instructional program featuring:
- Blend of synchronous and asynchronous instruction
- Live Synchronous instruction via online meeting platform (Zoom)
- Consistent Routines and daily schedule similar to on premises
- Mix of whole class, small group and individual connections
- Instruction planned, delivered and supported by Methacton Staff

• Other information located here
Sample Schedules

Elementary Sample Schedule K-6
(Kindergarten time would be halved)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Synchronous</th>
<th>Synchronous/Asynchronous</th>
<th>Parent Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning Meeting Teacher Facilitated</td>
<td>20 Minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Arts Teacher Facilitated</td>
<td>20-30 Minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Arts Independent</td>
<td>60 Minutes</td>
<td>20 Minutes</td>
<td></td>
</tr>
<tr>
<td>Mathematics Teacher Facilitated</td>
<td>20-30 Minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics Independent</td>
<td>50 Minutes</td>
<td>10 Minutes</td>
<td></td>
</tr>
<tr>
<td>Science/Social Studies Teacher Facilitated</td>
<td>20-30 Minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Intervention Teacher Facilitated</td>
<td>30 Minutes</td>
<td>10 Minutes</td>
<td></td>
</tr>
<tr>
<td>Special Areas Teacher Facilitated</td>
<td>40 Minutes</td>
<td>10 Minutes</td>
<td></td>
</tr>
<tr>
<td>Closing Meeting Teacher Facilitated</td>
<td>20 Minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Minutes Per Day</strong></td>
<td><strong>200 Minutes</strong></td>
<td><strong>110 Minutes</strong></td>
<td><strong>70 Minutes</strong></td>
</tr>
</tbody>
</table>

Methacton Online Grades 7-8 Sample Schedule

Students will follow their typical 6 day cycle schedule with each day organized into 8 periods of 45 minutes each.
School day will begin at 8:15 AM and end at 3:00 PM
Students will be provided Synchronous sessions and asynchronous sessions aligned to the student’s individual online schedule
Opportunities to engage with teachers synchronously
Continuation of support services
Related services will be delivered synchronously
Close of day meeting (8th period)
Parent support will vary based on individual student learning needs, however it is estimated to be significantly less, in general, than that of elementary (K-6) parents
Live teacher Lessons will be recorded and available asynchronously
Synchronous Zoom Breakout Rooms can be utilized throughout the day to address small group learning

Methacton Online High School Sample Schedule

Students will follow their typical brick and mortar schedule of a 7 period day of 46 minutes each
School day will begin at 7:35 AM and end at 2:20 PM
Synchronous and asynchronous sessions are aligned to the student’s individual online schedule
Range of academic courses offered, including AP classes, dual enrollment, honors
Opportunities to engage with teachers synchronously
Related services will be delivered synchronously
Parent support will vary based on individual student learning needs, however it is estimated to be significantly less, in general, than that of Arcola (7-8) parents
Live teacher Lessons will be recorded and available asynchronously
Synchronous Zoom Breakout Rooms can be utilized throughout the day to address small group learning
**Process Forward All On Line**

- Assuming the Board Approves Calendar Adjustment

<table>
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<tr>
<th>Date</th>
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<tr>
<td>July 31</td>
<td>Decision letter in mail/Email/Call</td>
</tr>
<tr>
<td>September 8</td>
<td>First Student Day</td>
</tr>
<tr>
<td>October 15</td>
<td>Draft plan presented for beyond 1st Marking Period</td>
</tr>
</tbody>
</table>
In Person Services

- Related Services Clinic
- Student Services Center
- Grab-N-Go Meal Distribution
- In-Person Social Opportunities
Related Services Clinic

- Mental Health/Counseling
- Speech & Language
- Occupational Therapy
- Physical Therapy
- Behavioral Supports (BcBA)
- Hearing Support
- Vision Support
- Orientation and Mobility Training
- Psychoeducational Evaluations/Reevaluations
Student Services Center

- Reading Support
- Math Support
- English Language Development (ELD) Services
- Emotional Support
- Gifted Education
- Special Education
- Title I Services
- School Counseling
- Technology Support
Grab-N-Go Meal Distribution

• All district students will have access to packaged meals through Aramark and district food services program (Drive up distribution)

• Use Skyview Arcola Campus as district hub for distribution with some satellite mobile distribution in certain community locations

• Continue with Backpack program
Grades K-4: In-Person Social Opportunities

- Scheduled social opportunities in grades K-4
- In-person structured session per week held at each elementary school
- Opportunity to interact with their classroom peers while engaging in educational activities
- Adherence to health and safety protocols and social distancing guidelines will be required

SAMPLE MONTHLY SCHEDULE – By School

<table>
<thead>
<tr>
<th>Week #</th>
<th>Special – In Person*</th>
<th>Special – Virtual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Physical Education</td>
<td>Weeks 2, 3, 4</td>
</tr>
<tr>
<td>2</td>
<td>Art</td>
<td>Weeks 1, 3, 4</td>
</tr>
<tr>
<td>3</td>
<td>Music</td>
<td>Weeks 1, 2, 4</td>
</tr>
<tr>
<td>4</td>
<td>Library</td>
<td>Weeks 1, 2, 3</td>
</tr>
</tbody>
</table>

SAMPLE WEEKLY SCHEDULE – By School, by Special

<table>
<thead>
<tr>
<th>Times</th>
<th>Monday 1st Grade</th>
<th>Tuesday 2nd Grade</th>
<th>Wednesday 3rd Grade</th>
<th>Thursday 4th Grade</th>
<th>Friday Kindergarten</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 am to 10 am</td>
<td>Section 1</td>
<td>Section 1</td>
<td>Section 1</td>
<td>Section 1</td>
<td>Section 1 AM</td>
</tr>
<tr>
<td>10:15 am to 11:15 am</td>
<td>Section 2</td>
<td>Section 2</td>
<td>Section 2</td>
<td>Section 2</td>
<td>Section 2 AM</td>
</tr>
<tr>
<td>11:30 am to 12:30 pm</td>
<td>Section 3</td>
<td>Section 3</td>
<td>Section 3</td>
<td>Section 3</td>
<td>Section 2 AM</td>
</tr>
<tr>
<td>LUNCH</td>
<td>Section 4</td>
<td>Section 4</td>
<td>Section 4</td>
<td>Section 4</td>
<td>Section 2 PM</td>
</tr>
<tr>
<td>1 pm to 2 pm</td>
<td>Section 4</td>
<td>Section 4</td>
<td>Section 4</td>
<td>Section 4</td>
<td>Section 2 PM</td>
</tr>
<tr>
<td>2:15 pm to 3:15 pm</td>
<td>Section 5*</td>
<td>Section 5*</td>
<td>Section 5*</td>
<td>Section 5*</td>
<td>Section 3 AM</td>
</tr>
</tbody>
</table>
Grades 5-6: In-Person Social Opportunities

**Meet & Eats (Via Sign-Up)**

Scheduled *Meet & Eats* (luncheons limited to 75 students per lunch) will also be offered on a weekly basis for students in grades 5-6. It is important to note that these *Meet & Eats* would be offered during the green/yellow phases only.

---

**SAMPLE MONTHLY SCHEDULE – Skyview**

<table>
<thead>
<tr>
<th>Week</th>
<th>Physical Education Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Option sessions; sign up required to include special area activities, career exploration, STEM, wellness opportunities</td>
</tr>
<tr>
<td>Week 2</td>
<td>Physical Education Classes</td>
</tr>
<tr>
<td>Week 3</td>
<td>Option sessions; sign up required to include special area activities, career exploration, STEM, wellness opportunities</td>
</tr>
<tr>
<td>Week 4</td>
<td>Physical Education Classes</td>
</tr>
<tr>
<td>Week 5</td>
<td>Option sessions; sign up required to include special area activities, career exploration, STEM, wellness opportunities</td>
</tr>
</tbody>
</table>
In Person Social Opportunities – Arcola

- **Meet & Eats** (via Sign-Up)
- **Transition to MHS Activities** (via Sign-Up)
- **Scheduled Clubs/Activities** (via Sign-Up) (examples)
  - Music (small group ensembles for band, chorus and orchestra)
  - Technology/Coding/Stem
  - Various Sports/Movement Clubs- PE department
  - Best Buddies
  - Reading/Writing/Reading Olympics
  - Gaming: Chess/Board and Cards
  - Multicultural (World Language and Diversity)
  - NJHS
  - Philanthropy
  - Student Congress
  - Toys for Tots
  - Yearbook
In Person Social Opportunities – Methacton High School

- **Meet & Eats** (via Sign-Up)
- **Transition to MHS Activities** (via Sign-Up)
- **Scheduled Clubs/Activities** (via Sign-Up) (examples)
  - Academic Decathlon
  - Art Honor Society
  - Music (small group ensembles for band, chorus and orchestra)
  - Robotics
  - Best Buddies
  - Electric Car Club
  - Environmental
  - Key Club
  - Kids Against Crisis
  - Reading Olympics
  - GSA
  - Yearbook
Considerations/Challenges Forward

• Expectations
• Revisit in Early October
• Potential reduction of some support staff
• Singular focus forward for all
• What districts are doing around us
• Athletics
Action

• Approve plan as is with amendment for student start from August 31 to September 8, to direct the Superintendent to provide Methacton Online programming to all students through the end of the first semester 2020/2021, and to re-evaluate options for the second semester forward by October 15, 2020.